

B.A Honours (PHILOSOPHY) PO, PSO, CO,CLO

Programme Outcome(POs)

After completion of BA (Honours) students will develop following skills:

PO1:Develop both linguistic and analytical skills that would prove useful in their next level of studies.

PO2: Become able to relate to the social and national issues about which they acquire theoretical understanding in the classroom.

PO3: Become capable of critically appreciating a scholarly presentation of any form and debate upon the issues which invite cross discussions.

PO4:Project work and field study give them an experience to learn by themselves and experiment with the theoretical knowledge.This, in turn, infuses into them the confidence to become employable.

PO5: Students get the training to do primary level of research work and thus they become motivated for advanced research when they go for higher studies.

PO6:The programme instils among the students the greater values of life to become worthy citizens of the country.

Programme Specific Outcomes (PSOs)

The Philosophy graduates will be capable of-

PSO1: Understanding the nature and basic concepts of philosophy related to the area of Metaphysics, Epistemology, Logic etc.

PSO2: Understanding the application of philosophical knowledge in other interdisciplinary areas such as Political Science, Sanskrit, Sociology etc.

PSO3: Developing the expressive and communicative power of logical reasoning.

PSO4: Developing the capacity of uniqueness to combine a variety of views into one unified whole.

PSO5: Recognizing different values including different moral dimensions of one's decision and thereby increasing the power of responsibility.

PSO6: Acquiring the knowledge to develop the defensive power and ability to establish their own views and challenging problems of philosophy.

PSO7: Increasing the power of evaluative skill and systematic argument construction ability.

PSO8: Becoming aware of major figures and development in the history of philosophy.

PSO9: Learning up to date techniques and accepted answers to philosophical questions.

PSO10: Attaining the capacity to select a particular path as a career path in many related areas like Judiciary, education, research, Social worker, journalism etc.

PSO11: Recognize their personal value systems and apply these to their own social worlds.

PSO12: Acquiring the capacity to develop new directions and new hypotheses while doing research.

COURSE OBJECTIVES(COs) AND COURSE LEARNING OUTCOMES(CLOs)

Semester I, CC1: Indian Philosophy

Course Objectives-

- CO1. To make students familiar with Indian Philosophical systems and their philosophy.
- CO2. To make students develop a clear understanding of the major Epistemological and Metaphysical concepts within Indian philosophical studies.
- CO3. Give exposure to various Indian texts.
- CO4. To Improve critical reading of the texts, their rational and logical understanding, and writing abilities.
- CO5. To help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

Course Learning Outcomes-

- CLO1. Students become aware of the Metaphysics and epistemology of various schools which helps them to understand the society at large.
- CLO2. Students are able to do a comparative analysis of all systems that further enhances their debating skills.
- CLO3. Students develop the ability to think critically and to read and analyze scientific literature.
- CLO4. Students develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

Semester I, CC2: Logic

Course Objectives-

- CO1.** This course is an important part of Philosophy, which is known as ‘Mother’ of all Sciences. Logic is a science of valid and correct reasoning.
- CO2.** This paper will make students understand the basic concepts of Logic such as sentence, proposition, truth, validity, categorical syllogism, Venn Diagram, informal fallacies etc.
- CO3.** This paper will help the students to develop an understanding of the basic concepts of Logic and language as well as familiarity with the precise models of deductive reasoning.
- CO4.** It includes both theoretical and applied aspects.
- CO5.** Uses of languages manage to differentiate the various applications of language effectively.
- CO6.** Informal fallacies enable the students to understand the defects in the conversations which we use in our day to day life.
- CO7.** Nowadays, this is very important to preserve one’s intellectual sanctity in an increasingly media saturated world.

Course Learning Outcomes-

- CLO1.** Helps in sharpening the reasoning and argumentation skill of a learner and simultaneously helps in identifying the flaws.
- CLO2.** Enhances the analytical skills, so that one can resolve the difficult issues and finally arrive at a reasonable solution.
- CLO3.** Helps in good scoring for a better rank in form of result.

SEMESTER II CC3: Greek Philosophy

Course Objectives-

- CO1.** It will familiarize the students with the origin of philosophy in the Western tradition specially by the Ancient Greek philosophers.
- CO2.** Students will begin by studying Pre-Socratic natural philosophers, then move on to Eleatic philosophers, and then the counter positions of Sophists and Socrates.
- CO3.** It will also introduce students with Plato's theory of virtue and form.

Course Learning Outcomes-

- CLO1.** The students get a comprehensive idea of early Greek Philosophy.
- CLO2.** It helps students to understand the foundation of the Classics.

SEMESTER II CC4 ETHICS

Course Objectives-

CO1. To introduce students to the basic ethical theories

CO2. To help students enhance their decision-making capabilities with the help of these ethical theories

CO3. To help them achieve clarity and creative approach in a given situation

CO4. To make students aware of how judge the moral significance of an action and an event

Course Learning Outcomes-

CLO1. The students after having run through basic ethical theories gain better orientation from the ethical perspective

CLO2. It helps students to understand and interpret events with a more rational basis

CLO3. Students are able to evaluate their own actions as well as others actions from a moral basis.

SEMESTER III CC5: Western Philosophy

Course Objectives-

CO1. To provide students with a comprehensive understanding of the various theories of western philosophy beginning with Descartes, and also the distinction between rationalism and empiricism.

CO2. To help students understand and analyse the various texts of western philosophical traditions.

CO3. To enable students to witness how philosophers who were either predecessors or contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments

CO4. To help students to have a better understanding of how a man thinks and what goes on into the making of human thought.

Course Learning Outcomes-

CLO1. This core paper helps students to understand about a change in the method of philosophizing from orthodox approach to scientific approach.

CLO2. Introduces students to a highly significant debate in Epistemology between Rationalism and Empiricism on the issue of source of Valid Cognition.

CLO3. It also helps to enlighten students about various Philosophical theories pertaining to the metaphysical realm like that of Cosmogony, Self and God.

SEMESTER III CC6: Social and Political Philosophy

Course Objectives-

CO1. This paper philosophically analyses some issues related to society and politics.

CO2. It aims at studying different ranges of social and political thinkers, theories and concepts.

CO3. It would provide a broad survey of fundamental, social and political questions in the current context discussing philosophical issues central to political and social thoughts.

Course Learning Outcomes-

CLO1. To make students better citizens by understanding the notion of democracy.

CLO2. To know the rights of Individuals and communities.

CLO3. To learn to live in a cohesive manner in a multicultural setup.

SEMESTER III CC7: Applied Ethics

Course Objectives-

CO1. It helps students to analyse real life situations from ethical perspectives.

CO2. It makes them aware of how to apply the theoretical tools of Ethics to real life situations.

CO3. It also helps students to resolve the moral dilemmas as per the theoretical tools of ethics.

CO4. It will eventually generate ethical decision making amongst the students.

Course Learning Outcomes-

CLO1. This core paper helps students to understand problematic moral situations in practical day to day lives and to reflect on their solutions from an ethical perspective.

CLO2. It focuses on issues of Human Rights and its most debated aspect of Universality.

SEMESTER III SEC -1 Critical Thinking and Decision Making

Course Objectives-

CO1. This course is primarily focused on developing thinking skills.

CO2. It aims at enabling a person to take a justifiable decision in different complicated situations.

CO3. It is the ability to analyze the way one thinks and presents the evidence for one's own ideas rather than simply accepting it.

CO4. It is creative, clear and to some extent reflective thinking. This paper helps in developing ideas and ability to create a vision, plan for the future and anticipate and solve problems.

Course Learning Outcomes-

CLO1. This course helps in generating innovative and productive ideas for further use in difficult situations.

CLO2. Creates enthusiasm for taking a risk of dealing with difficult issues and finding a way out for a solution.

CLO3. Provides valuable intellectual traits like how to critically read, listen and write and develop faith in reason and encourage a flair for fairness and justice. As a result a learner learns step by step how to arrive at an ideal solution keeping in mind all situational factors.

CLO4. Provides clarity in thinking as well as proper understanding of an issue to make it precise for further analysis.

CLO5. Helps to use the skills of observation, analysis and evaluation and also provides sound reason for doubting and questioning.

CLO6. Finally the learner becomes self-directed, self-monitored and self-corrective through this process of reflective thinking, and can proceed for the right choice.

SEMESTER I GENERIC ELECTIVE (GE1) Ethics in Public Domain

Course Objectives-

CO1. This paper is an application of various ethical principles in different domains of public life.

CO2. Its aim is to develop an ethical perspective on socio-political and even economic issues where the public discourses and debates are often bereft of moral considerations.

CO3. This paper is very significant as it provides some norms for human values. And addresses the crisis of values that we are facing in today's consumerist world.

CO4. Through theoretical understanding of ethics and its practical implications in daily life, it generates ethical awareness necessary for overall well-being and inspires the readers to contribute voluntarily to the society as a responsible agent.

Course Learning Outcomes-

CLO1. To equip the students with tools and techniques for handling socio political issues that affect them on an individual / collective basis.

CLO2. Larger awareness of public issues and empathy with marginalised issues in society.

CLO3. Inculcate a sense of ethical responsibility and a vision to challenge the existing norms in need of change.

SEMESTER II GENERIC ELECTIVE (GE2) Formal Logic

Course Objectives-

CO1. This paper aims at helping students to get accustomed to Logic which will bring out the standard form of formal and informal reasoning.

CO2. By introducing the basic forms of logical concepts, it provides them with a clear understanding of the structure of arguments and nature of reasoning.

CO3. It also enables them to distinguish between sound and unsound arguments by providing a clear picture of logical reasoning.

CO4. It provides ground for application of logical skills and techniques for formal testing of syllogistic arguments.

Course Learning Outcomes-

CLO1. Formal Logic enables students to enhance their reasoning skills and develop sound grounds for distinguishing between sound and unsound argument based on inferences.

CLO2. It helps them distinguish between superstitious beliefs and the ones which have a logical ground.

CLO3. This leads to them being able to make strong arguments for the beliefs they abide by.

CLO4. It also helps them be capable enough to easily solve questions related to logical arguments which are a part of many competitive exams.

CLO5. It trains the student to construct good arguments and also provides valid ground to reject the wrong ones

SEMESTER III GENERIC ELECTIVE (GE3) Feminism

Course Objectives-

CO1. This paper aims to create gender sensitization in students.

CO2. It will make students aware of various types of inequalities prevalent in our society, what is their cause, and how it is related to gender issues.

CO3. It will also help students in addressing the concerns of women and how it is related to the nature culture debate.

Course Learning Outcomes-

CLO1. This GE paper helps students to understand the ideology and objectives of Feminist struggle.

CLO2. It creates awareness about various kinds and levels of oppression and discrimination faced by women since the beginning of early cradles of civilization till date.

CLO3. This paper plays a significant role in sensitization of young minds about deep-rooted sexism in different cultures across the world.

SEMESTER IV GENERIC ELECTIVE (GE4) Bioethics

Course Objectives-

CO1. This paper will help students to understand various ethical concerns in healthcare.

CO2. It will help students in developing their competence in policy making ethical committees in various healthcare institutions.

Course Learning Outcomes-

CLO1. This GE Paper helps students to understand the ethical and moral concerns in the field of Medicine and Healthcare.

CLO2. It gives clear insight into methods of analyzing any practical situation in Healthcare and skillfully traces the ethical problems involved with respect to life.

CLO3. It also creates awareness about principles of Bioethics for ethical medical practices in view of the fact of ever decreasing value of human life and moral standards today.

NOTE: Presently BA(Hons) Philosophy course has run upto third semester. Philosophy as an Honours degree course was introduced in Hansraj college in 2020.